

## Fairy Tales and Farm Animals

Main Critical Question: What are some key elements of a fairy tale? Can you think of any animals that are typically in fairy tales?

CLIL	Product and Production
<p><b>Reading/Drama</b></p> <ul style="list-style-type: none"> <li>- The Three Little Pigs Reading/Role Play</li> <li>- The Three Billy Goats Gruff reading/Role Play</li> </ul>	<ul style="list-style-type: none"> <li>- The students read a simplified text of the story of “The Three Little Pigs“ individually, and as a group. This is followed by a role play of the story, and a story sequencing activity with pictures that allows for story telling practice.</li> <li>- The students are read the story of “The Three Billy Goats Gruff“ and then make their own books of the story with a template to glue and color. The students read the story together, and act the story out.</li> </ul>
<p><b>Language Skills</b></p> <ul style="list-style-type: none"> <li>- Farm Animal Size Ordering</li> <li>- Farm Animal Board game</li> </ul>	<ul style="list-style-type: none"> <li>- The students cut out pictures of farm animals of different sizes and glue them in order from smallest to biggest to practice comparitives and superlative adjectives. A discussion follows about which comparative and superlatives can fit to which animals.</li> <li>- The students play a board game to practice identifying animals and reading clues to answer questions about the animals.</li> </ul>
<p><b>Reading/Writing</b></p> <ul style="list-style-type: none"> <li>- Fairy Tale Vocabulary Matching and Crossword Puzzle</li> <li>- Farm Animal Vocabulary Matching and Crossword Puzzles</li> </ul>	<ul style="list-style-type: none"> <li>- The students complete a matching activity which requires them to read the specific fairy tale vocaublary terms and match them to their corresponding pictures. The students then complete a crossword puzzle with simple clues describing the vocabulary word, and requiring proper spelling.</li> <li>- The students complete a matching activity which requires them to read the specific farm animal vocaublary terms and match them to their corresponding pictures. The students then complete a crossword puzzle with simple clues describing the vocabulary word, and requiring proper spelling.</li> </ul>
<p><b>Integrated Language:</b>            straw, sticks, bricks, wolf, to blow, bridge, troll, castle, crown, dragon, fairy, princess, sword, tower, unicorn, wizard, witch, cow, calf, horse,            foal, sheep, lamb, duck, duckling, chicken, chick, pig, piglet, goose, goat, turkey, rooster, donkey</p>	