

Main critical Question: What are the most defining characteristics of a country?	
CLIL	Practice and Production
<b>Geography</b> <ul style="list-style-type: none"> <li>• Summer Country Presentation</li> <li>• Summer Scavenger Hunt</li> <li>• Summer Postcard</li> </ul>	<ul style="list-style-type: none"> <li>– Students produce a presentation about a country they have visited.</li> <li>– Students complete a scavenger hunt regarding their holidays to find out which classmates did specific things over their holidays.</li> <li>– Students make and write a postcard about their holidays.</li> </ul>
<b>Language arts</b> <ul style="list-style-type: none"> <li>• My summer</li> </ul>	<ul style="list-style-type: none"> <li>– Students write a story of what they did this summer.</li> </ul>
<b>Arts</b> <ul style="list-style-type: none"> <li>• My ideal country</li> </ul>	<ul style="list-style-type: none"> <li>– Students make a poster and an oral presentation about their ideal country.</li> </ul>
<b>Cultural</b> <ul style="list-style-type: none"> <li>• Countries and nationalities</li> </ul>	<ul style="list-style-type: none"> <li>– Students search and write about the customs, traditions, other cultural diversity of the places they went.</li> </ul>
<b>Integrated Language:</b> <i>country, continent, nationality (Italy/Italian, Spain/Spanish, Portugal/Portuguese, Thailand/ Thai, Japan/ Japanese, German/ Germany)</i> <i>diversity, multiculturalism</i>	